International eTwinning Online Seminar
- Teaching languages -

Venues: Zoom/Wonder.me/eTwinning

Day 1: Thursday, March 24, 2022

14:45	Official opening
15:00	Keynote speech SUSANNA SLIVENSKY, Deputy Executive Director/ Head of Programmes, European Centre for Modern Languages of the Council of Europe
15:30	eTwinning introduction
16:00	Comfort break
16:10	Networking activity
17:10	End of day 1 / Virtual city tour (ends at 18:15)

Day 2: Friday, March 25, 2022

14:30	Language teaching with eTwinning and Erasmus+: Best practice examples* (choose one – see list below)
15:00	Language quiz
15:10	Comfort break
15:20	Workshop* (choose one – see list below)
16:35	Comfort break
16:40	Project planning session
17:30	Project presentations
18:00	Closing

Language teaching with eTwinning and Erasmus+: Best practice examples

Friday, March 25, 2022, 14:30-15:00

1	**Teacher: Gertraud Mitsche (in English)** 400 secondary school students (15-19 years) from a total of 10 European countries (Belgium, Greece, Italy, Croatia, Poland, Portugal, Spain, Hungary, Czech Republic and Austria) worked together in international teams. The project activities took place during a virtual train journey through Europe. In the course of this journey, the students gained awareness on issues such as sustainability, internet safety, fake news, racism and enhanced their ICT skills. The project title eTw_TRAIN stands for T - Tolerance, R - Respect, A - Action, I - Innovation and N - Netizens ("Inhabitants of the Internet").
2	**Teacher: Karin Samek (in English)** I am a teacher at a public Middle School in Vienna, Austria. We have a language project (bilingual teaching) at school and teach children from 10 - 14 years (5th to 8th grade). I have been using the eTwinning platform parallel and/or additional to our Erasmus+ (language) projects for several years because I want to give my students the opportunity to use their language competences and to get in contact with other kids and cultures around Europe. At the moment my students and I are working on an eTwinning/Erasmus+ project called "Cybernated Lingo", combining language learning with digitalisation at school. With an Italian partner school our students work together on various "challenges" in the field of language learning. Besides the eTwinning platform we use the online learning platform "Google Classroom" and various other tools, such as padlet or ThingLink to share our activities. One of our project activities this year, that I would like to introduce to you, was the creative and interdisciplinary challenge "My personal Coat of Arms" (art-, language- and video-project)
3	**Teacher: Renate Gerber (in German)** Das eTwinning Projekt „Parole in gioco" fand zwischen einer österreichischen Gruppe 16 bis 17-jähriger Schüler/innen aus einer AHS und einer italienischen Grundschulklasse, deren Schüler/innen 9-10 Jahre alt waren, statt. Die italienische Sprache und der spielerische Umgang damit standen für beide Klassen im Vordergrund. Ein wesentliches Ziel des Projekts bestand für die österreichischen Schüler/innen darin, mit Hilfe der viel jüngeren muttersprachlichen Partnerklasse die italienische Sprache zu verbessern. Es wurde Wert daraufgelegt, unkomplizierte, einfache Aktivitäten durchzuführen, die aber stets interaktiv waren. Die Inhalte entsprachen dem Unterrichtsverlauf des 2. Lernjahrs Italienisch. Am Ende des Projekts wurde eine gemeinsame E-Zeitschrift erstellt, wo die verschiedenen Etappen des Projekts zusammengefasst wurden.

Language teaching workshops

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1	**Workshop on Action Research Communities for language teachers** **Workshop facilitator: Dr. Christine Lechner, ARC-coordinator**
	The aim of the workshop is to provide ideas and stimuli for language teachers interested in using action research in their classrooms. The workshop will begin with an open discussion and proceed by providing an overview of the ARC project (www.ecml.at/actionresearch). In the next phase we will look at the ARC-spiral, which shows up how action researchers begin with small steps and also provides concrete examples. There will be opportunities for participants to discuss approaches in Breakout rooms and also to engage in a hands-on activity. The workshop will conclude by giving insights into action-research projects carried out by teachers of languages and come back to the opening discussion. Action research is an interesting way to enhance classroom practice through European co-operations.
2	**Organising a Game Night for Language Learners on Gather.town** **Workshop facilitator: Elisabetta Valgoi | University of Graz; TU Graz Educational Technology**
	In this workshop, we explore the possibilities that gather.town offers to organise a fun and engaging game night for language learners. Gather.town is a special conferencing tool that allows participants to move around and interact with each other in a natural and authentic way, nothing like the rigid digital environments you are probably used to. Join us and try it out for yourself. For this workshop you *absolutely* need: a computer (not tablet, not mobile phone!); browser Google Chrome (not Firefox, not Safari); headphones; webcam/integrated laptop camera.
3	**Learners as digital citizens, social actors and language users: Harnessing the possibilities of digital technology in the language classroom** **Workshop facilitator: Catherine Jeanneau | University of Limerick, Ireland**
	The language classroom offers many opportunities for students to develop their digital literacy and to act as digital citizens. In this session, we will first examine these opportunities and review what digital literacy and digital citizenship entail in the context of language teaching and learning. We will then explore digital tools, practices and strategies which are particularly adapted to language learners. Finally, we will briefly present some tasks which allow these learners to become language users and to reflect on this transition and the competences it requires.
4	**How to make them speak (teaching speaking sustainably)** **Workshop facilitator: Heidrun Lang-Heran | BRG Körösistraße, Graz**
	This workshop will show the participants what method I am using for students of different ages (10 - 18) to make them speak in every lesson and also enable them to speak freely and spontaneously as early as in the first year of language teaching. There will also be a focus on how to teach different age groups to get a guaranteed and sustainable outcome.
5	**Take a risk and communicate! – Workshop on Linguistic Risk-Taking** **Workshop facilitators: Stefanie Cajka, Eva Vetter | University of Vienna**
	This workshop focuses on the Linguistic Risk-Taking Initiative, which aims to connect language learning in the classroom with real-life target language use outside the classroom. After an introduction to this initiative and related research, workshop participants will reflect on and discuss possible ways to integrate Linguistic Risk-Taking into their own teaching.