

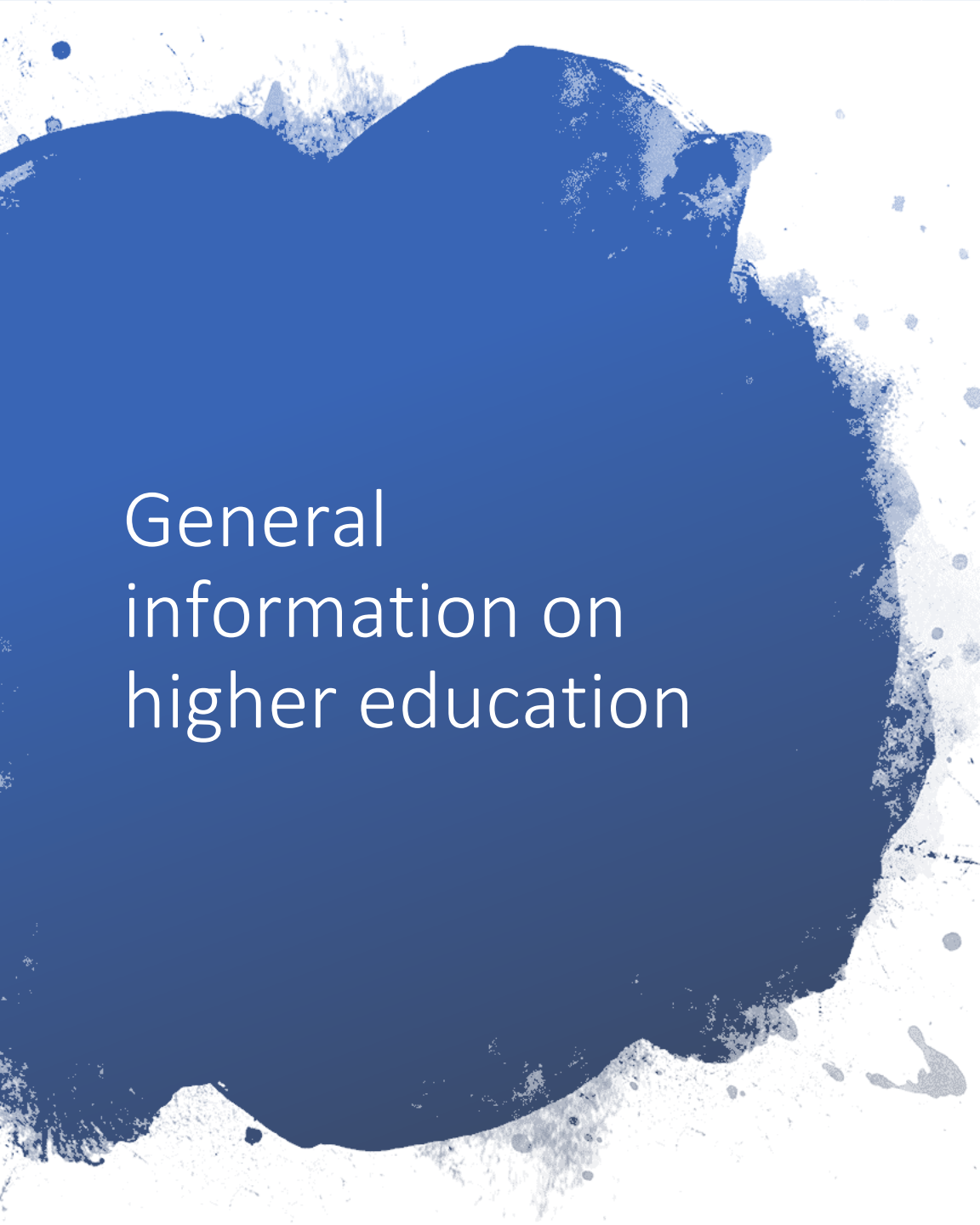
Overview on the Armenian Higher Education System

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Austrian-Armenian Contact seminar



Ruben Topchyan, Director,
National Centre for Professional
Education Quality Assurance
Foundation; Erasmus+ Higher
Education Reform Expert

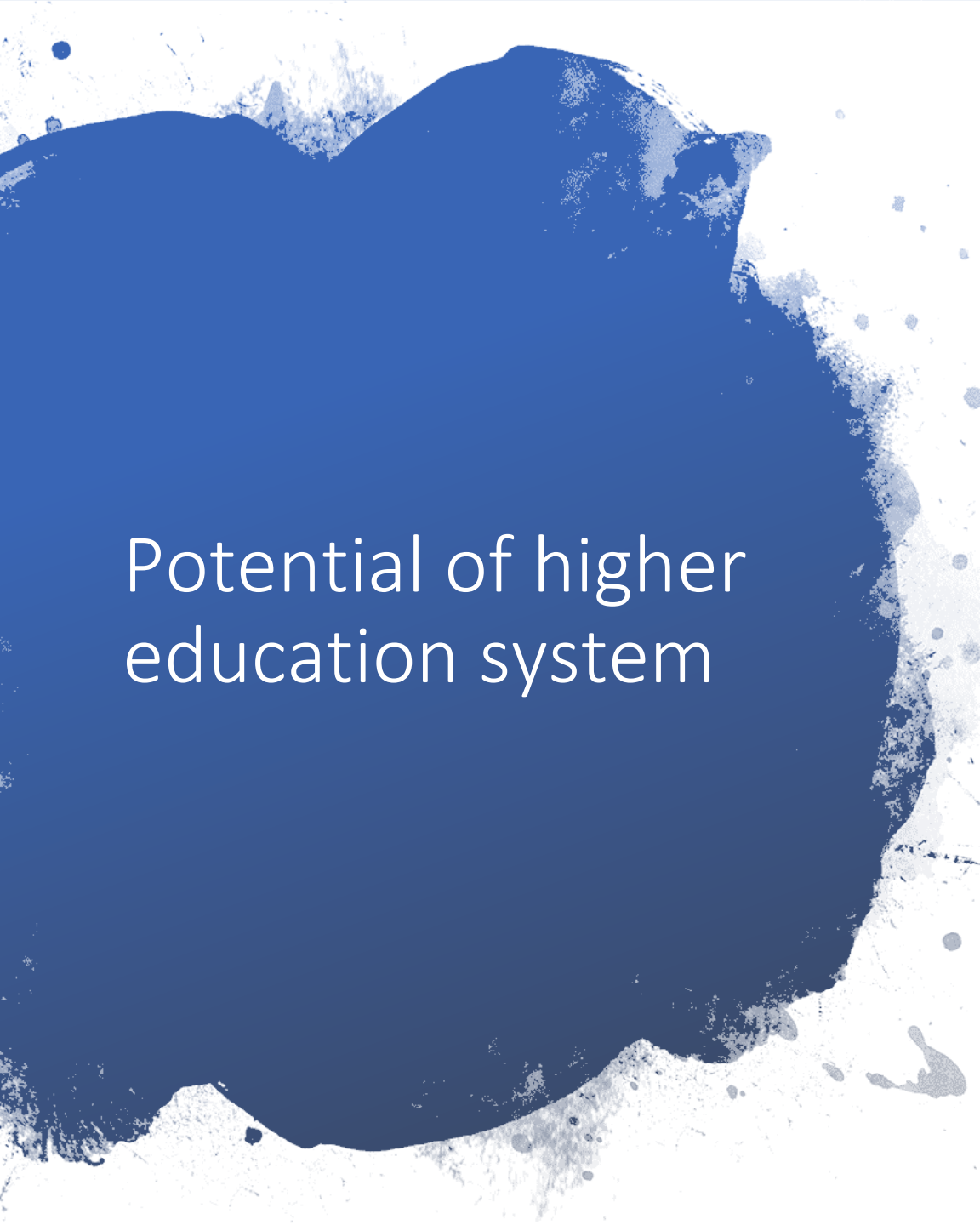


General information on higher education

- 23 public universities and 14 branches
- 4 intergovernmental universities
 - Russian, American, French, European
- 25 private universities
- 2 branches of international and non-state universities
- 5 branches of international public universities
 - Russian, Ukraine
- 78 000 students studying in the higher education institutions

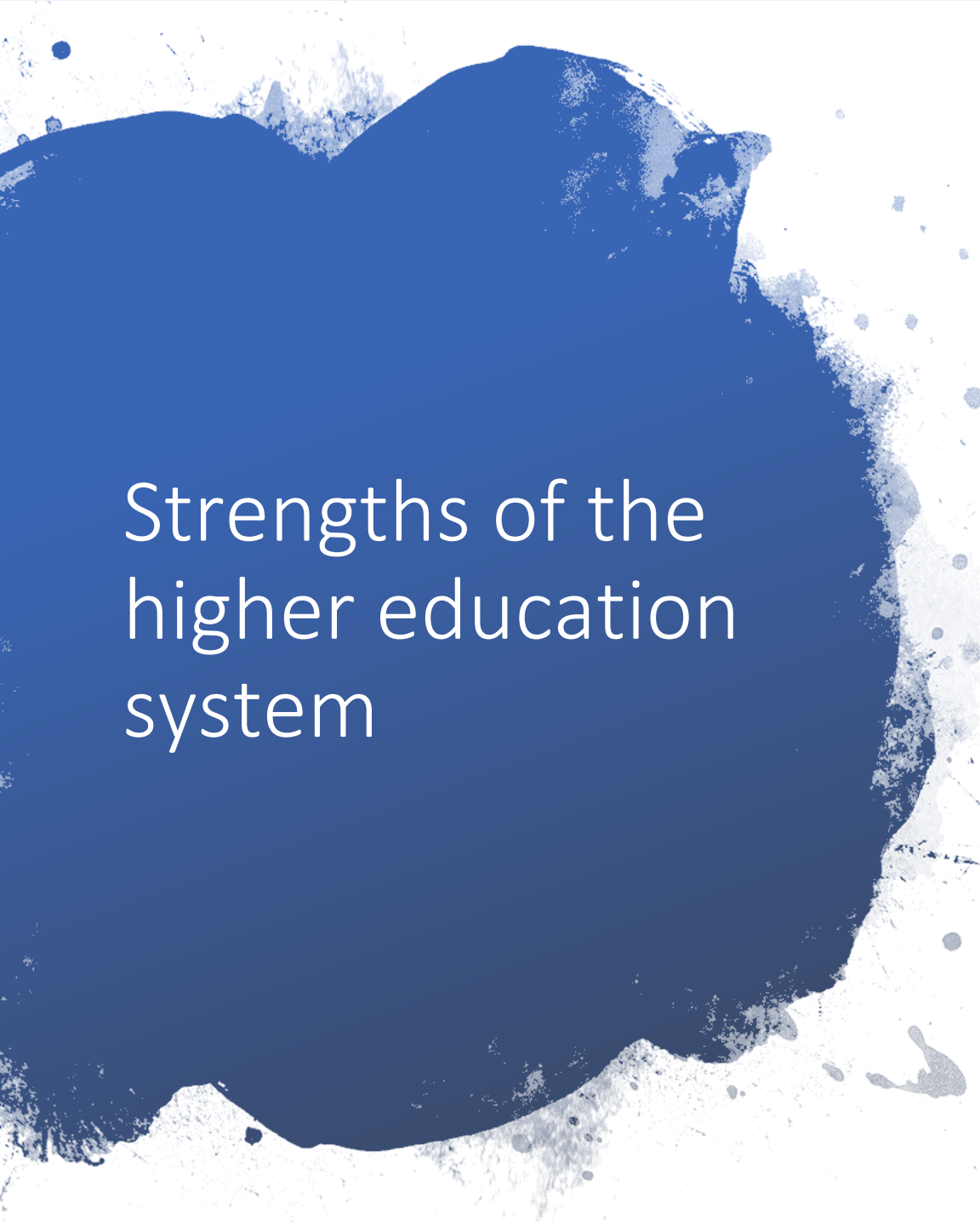
National Qualifications Framework

- ANQF aligned with EQF
- Bachelor
 - 4 years mostly, for medical universities at least 5 years
- Master
 - At least one year programme
 - 2 years mostly, 120 ects
- Third cycle program - aspirantura
 - 3 years doctoral program, 180 ects



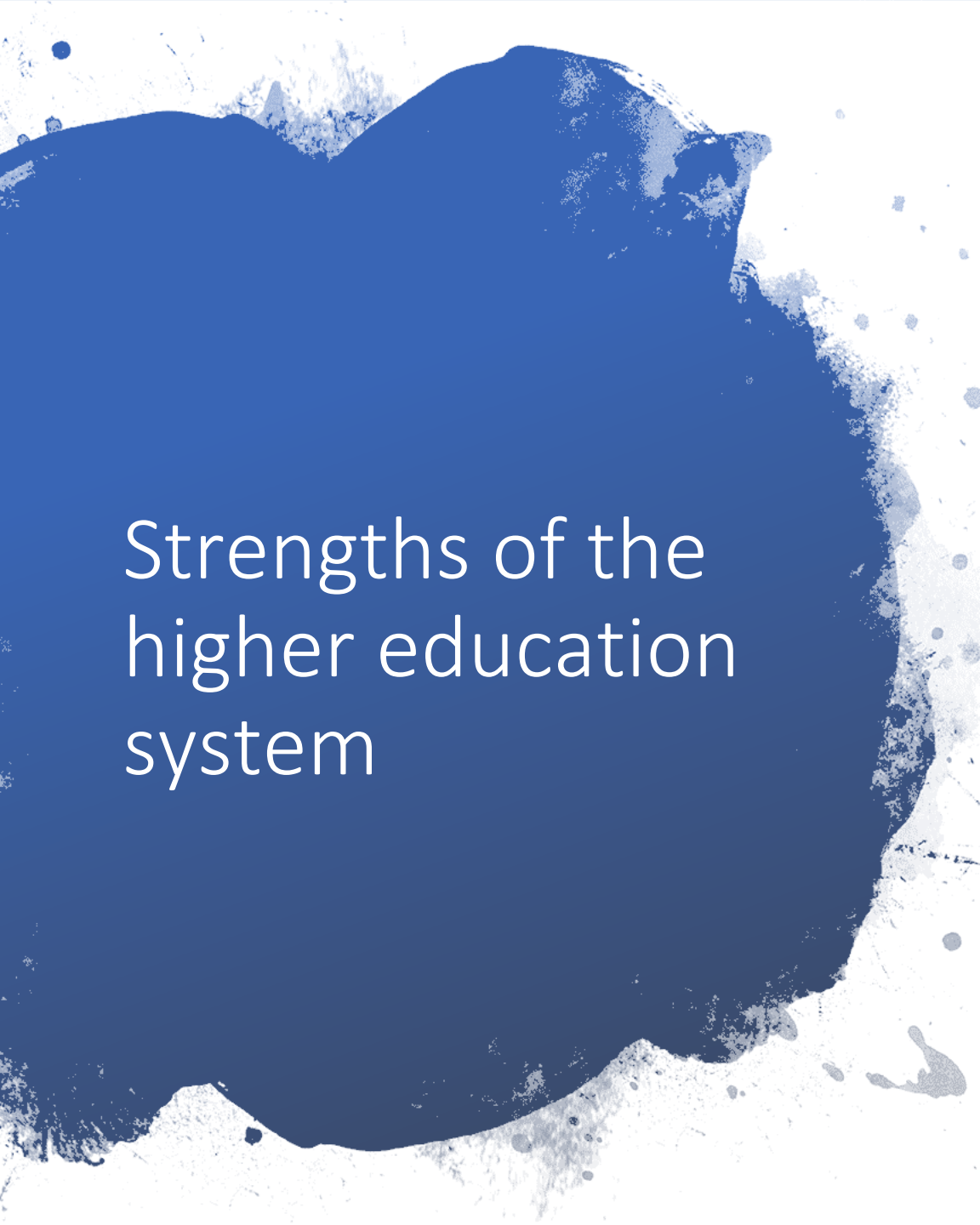
Potential of higher education system

- Innovative and curious young generation with good achievements in the local and international market
- Fundamental knowledge delivery by the HEIs, which serve a basis for future profession
- Strong natural science and STEM
- The set pillars of quality culture in higher education system



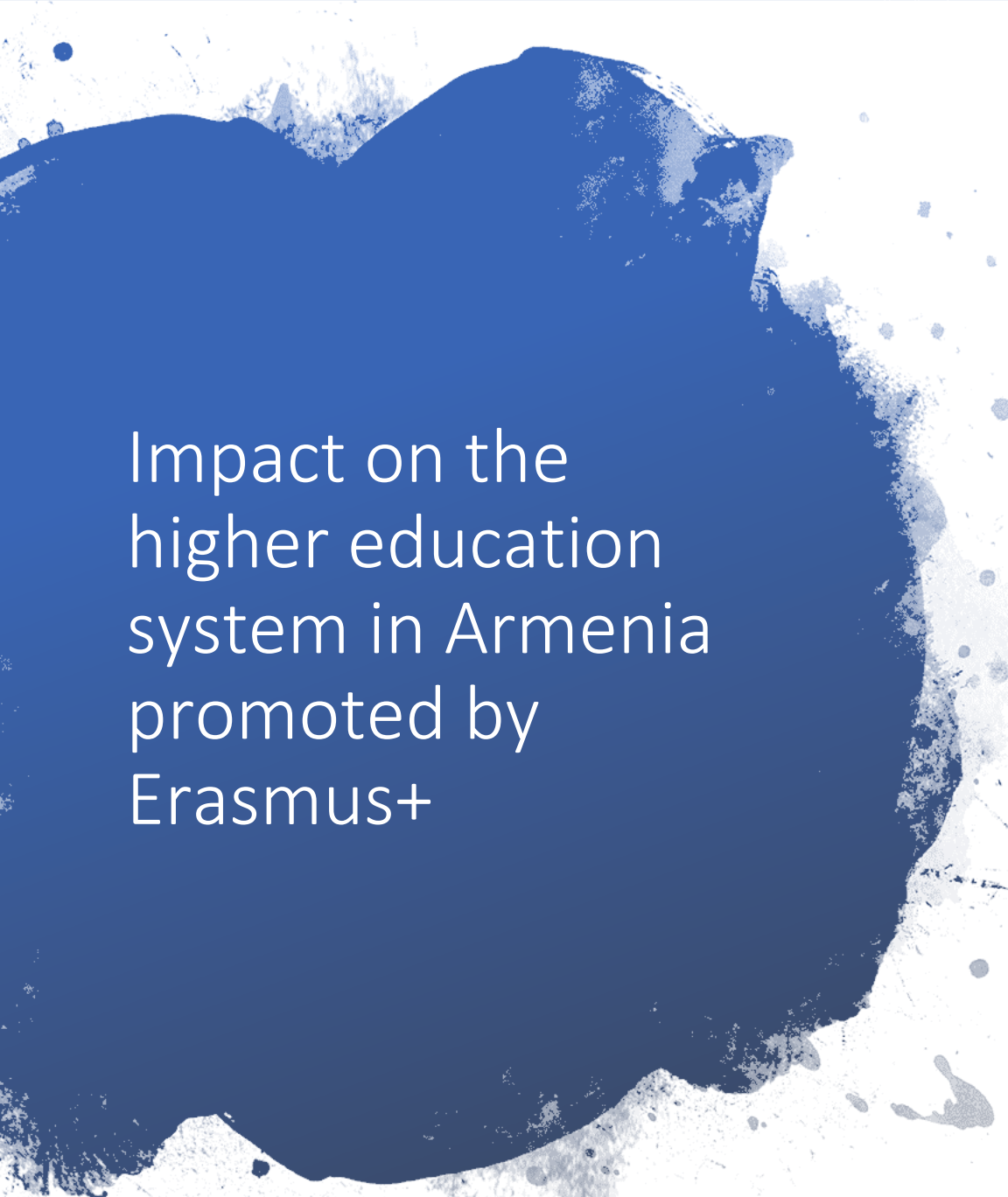
Strengths of the higher education system

- Established external and internal quality assurance system
 - Developed regulatory framework of quality assurance
 - Enhancement-led external and internal quality assurance system
 - Internationally recognized system (ENQA, EQAR, INQAAHE)
 - Bilingual accreditation process
 - Publicly available accreditation reports (local and international domains (DEQAR))




Strengths of the higher education system

- Building Trust Among the Stakeholders and the Public Through Accreditation which:
 - Ensures the continuous enhancement
 - Promotes institutional strategic management changes at HEIs
 - Promotes academic programme reforms
 - Promotes internationalization and research
 - Builds a dialog among all stakeholders on the current challenges in higher education



Impact on the
higher education
system in Armenia
promoted by
Erasmus+

- Involvement of international academic community, students in the accreditation processes
- Reform oriented QA expert pool development
- Developmental stimulation of Reforms



Progress of reforms motivated through accreditation

- 22 public universities with a majority of students and programmes are accredited
- Only 3 private universities (from 25) with a significant number of students and programmes are accredited
- 2 private universities were denied with accreditation
- 2018 deadline for all non-accredited institutions and not all universities applied
 - 4 medical institution

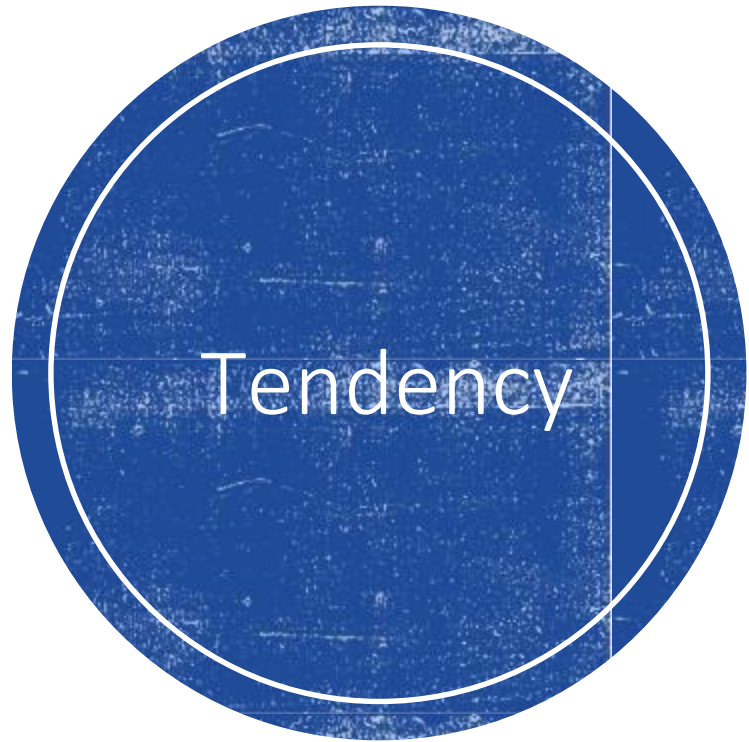
Accreditation covers more than 90% of students in Armenia



- Introduction of Sectorial Qualifications Framework
- Introduction of mandatory academic programme accreditation for two cycle
- Introduction of initial accreditation of academic programs
- Introducing the embedment of KPIs and HEIs funding based on the performance
- Introduction of National Students Survey
- Introduction of unified Register for Awarded Qualifications
- Introduction of short cycle in HE



- Efficient & effective organizational structures of HEIs promoting provision and support of academic programs
- More practical and research-oriented academic programme
- Massive engagement of employers in the educational process
- Dramatically increase of internationalization in all dimensions of HE



International basic medical education attract foreign students from neighbor countries
Bridging the mobility between region and Europe



Joint master programs

Joint supervision of master thesis

Association of doctoral schools

Joint supervision of PhD students

Joint accreditation

Blended learning

Distance education

THANK YOU
QUESTIONS AND
DISCUSSION

ruben.topchyan@anqa.am

www.anqa.am

