

# National Priorities for Azerbaijan 2019

<b>Project type</b>		<b>Valid ONLY for JOINT PROJECTS</b>
<b>Project category</b>		<b>1. Curriculum Development</b>
<b>REGION</b>	<b>PARTNER COUNTRY</b>	<p><b>Modernisation of curriculum by developing new and innovative courses and methodologies in the Subject areas as defined for each Partner Country below.</b></p> <p><i>The curriculum development project can include elements as follows:</i></p> <ul style="list-style-type: none"> <li>• <i>Reform of degree programmes (introduction of three-cycle competency based degree programmes, credit transfer, Diploma supplement, etc.)</i></li> <li>• <i>Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)</i></li> <li>• <i>Multidisciplinarity / Interdisciplinarity</i></li> </ul>
	Azerbaijan	Education; Biological and related sciences; Environment; Information and Communication Technologies; Engineering and engineering trades; Architecture and construction; Agriculture, forestry, fisheries and veterinary; Health; Welfare; Transport services 1

# National Priorities for Azerbaijan 2019 cont.



<b>Project type</b>		<b>Valid for JOINT PROJECTS / STRUCTURAL PROJECTS</b>					
<b>Project category</b>		<b>2. Improving management and operation of Higher Education Institutions</b>					
<b>REGION</b>	<b>PARTNER COUNTRY</b>	<b>Governance, strategic planning and management of higher education institutions</b> <i>Such as human resource and financial management</i>	<i>University services</i> <i>Such as support services for student mobility, student counselling and guidance, social services, academic affairs, libraries, etc.</i>	<b>Internationalisation of higher education institutions</b> <i>Including recognition mechanisms and mobility, international relations capacities</i>	<b>Quality assurance processes and mechanisms</b> <i>Such as the development of mechanisms and benchmarks for quality assurance in different segments of HE (academic contents and services)</i>	<i>Equity, access to and democratisation of higher education</i> <i>Including disadvantaged groups of people and regions</i>	<b>Development of research and innovation capacities</b> <i>Excluding research activities</i>
	Azerbaijan	X		X	X		X

# National Priorities for Azerbaijan 2019 cont.



Project type		Valid for JOINT PROJECTS / STRUCTURAL PROJECTS							
Project category		3. Developing the Higher Education sector within society at large							
REGION	PARTNER COUNTRY	Lifelong learning, continuing education	"Non-University sector at tertiary education level Actions which target reforms in vocational and technical vocational education and training institutes and colleges which are offering tertiary education but are not universities"	"Development of school and vocational education at post-secondary non-tertiary education level Such as reforming in-service training for teachers and reforms to the teaching profession"	"University-enterprise cooperation Such as support for students' practical placement, entrepreneurship, employability of graduates, etc. "	Recognition of qualifications and Qualification frameworks	"Knowledge triangle, innovation Such as reinforcing links between education, research and business"	"New technologies in higher education Support to the modernisation of Higher Education systems through the development of open educational resources, connectivity, the acquisition of digital skills and learning methods and mobilisation of stakeholders including teachers, learners, economic and social partners"	"Definition, implementation and monitoring of reform policies Including evidence-based policies, financing of education, governance, quality assurance of public and private higher education sector, introduction of transparency tools and standards and guidelines)"
	Azerbaijan				X			X <sup>3</sup>	X

# Regional Priorities 2019

<b>Project type</b>	<b>Valid ONLY for JOINT PROJECTS</b>
<b>Project category</b>	<b>1. Curriculum Development</b>
	<p><b>Modernisation of curriculum by developing new and innovative courses and methodologies in the Subject areas as defined for each Partner Country below.</b></p> <p><i>The curriculum development project can include elements as follows:</i></p> <ul style="list-style-type: none"> <li>• <i>Reform of degree programmes (introduction of three-cycle competency based degree programmes, credit transfer, Diploma supplement, etc.)</i></li> <li>• <i>Learning and teaching tools, methodologies and pedagogical approaches including learning outcomes and ICT-based practices (inter alia, flexible learning paths, blended courses, virtual and real mobility, practical placements etc.)</i></li> <li>• <i>Multidisciplinarity / Interdisciplinarity</i></li> </ul>
<p style="text-align: center;"><b>REGION 2</b></p> <p style="text-align: center;"><b>Eastern Partnership countries</b>  <b>Armenia, Azerbaijan, Belarus, Georgia,</b>  <b>Moldova, Territory of Ukraine [as</b>  <b>recognised by international law]</b></p>	<p>Education;</p> <p>Social and behavioural science;</p> <p>Law;</p> <p>Physical sciences;</p> <p>Agriculture, forestry, fisheries and veterinary;</p> <p>Health;</p> <p>Environment</p>

# Regional Priorities 2019 cont.

Project type	<b>Valid for JOINT PROJECTS / STRUCTURAL PROJECTS</b>					
Project category	<b>2. Improving management and operation of Higher Education Institutions</b>					
	<b>Governance, strategic planning and management of higher education institutions</b> <i>Such as human resource and financial management</i>	University services <i>Such as support services for student mobility, student counselling and guidance, social services, academic affairs, libraries, etc.</i>	<b>Internationalisation of higher education institutions</b> <i>Including recognition mechanisms and mobility, international relations capacities</i>	<b>Quality assurance processes and mechanisms</b> <i>Such as the development of mechanisms and benchmarks for quality assurance in different segments of HE (academic contents and services)</i>	<b>Equity, access to and democratisation of higher education</b> <i>Including disadvantaged groups of people and regions</i>	Development of research and innovation capacities <i>Excluding research activities</i>
<b>REGION 2</b> <b>Eastern Partnership countries</b> <b>Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine [as recognised by international law]</b>	<b>X</b>		<b>X</b>	<b>X</b>	<b>X</b>	

# Regional Priorities 2019 cont.

Project type	<b>Valid for JOINT PROJECTS / STRUCTURAL PROJECTS</b>							
Project category	<b>3. Developing the Higher Education sector within society at large</b>							
	<b>Lifelong learning, continuing education</b>	<b>Non-University sector at tertiary education level</b> <i>Actions which target reforms in vocational and technical vocational education and training institutes and colleges which are offering tertiary education but are not universities</i>	<b>Development of school and vocational education at post-secondary non-tertiary education level</b> <i>Such as reforming in-service training for teachers and reforms to the teaching profession</i>	<b>University-enterprise cooperation</b> <i>Such as support for students' practical placement, entrepreneurship, employability of graduates, etc.</i>	<b>Recognition of qualifications and Qualification frameworks</b>	<b>Knowledge triangle, innovation</b> <i>Such as reinforcing links between education, research and business</i>	<b>New technologies in higher education</b> <i>Support to the modernisation of Higher Education systems through the development of open educational resources, connectivity, the acquisition of digital skills and learning methods and mobilisation of stakeholders including teachers, learners, economic and social partners</i>	<b>Definition, implementation and monitoring of reform policies</b> <i>Including evidence-based policies, financing of education, governance, quality assurance of public and private higher education sector, introduction of transparency tools and standards and guidelines</i>
<b>REGION 2</b> Eastern Partnership countries Armenia, Azerbaijan, Belarus, Georgia, Moldova, Territory of Ukraine [as recognised by international law]				<b>X</b>		<b>X</b>		<b>X</b>

# Partnership with Austrian Universities & Institutions within CBHE framework

## 2014 - Ongoing



- Promoting Migration Studies in Higher Education (PROMIG)
  - UNIVERSITAET GRAZ
  - WORLD UNIVERSITY SERVICE-OSTERREICHISCHES KOMITEE VEREIN
- Promoting Excellence in Teaching and Learning in Azerbaijani Universities (PETRA)
  - FACHHOCHSCHULE DES BFI WIEN GESELLSCHAFT M.B.H.
- Advocacy Establishment for Students through Ombudsman Position (AESOP)
  - BUNDESMINISTERIUM FUR WISSENSCHAFT, FORSCHUNG UND WIRTSCHAFT

# Documents and Annexes



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- Call notice
- Guidelines
- How to apply
- Eforms
- Annexes**
- Contacts

## Compulsory annexes


### Templates of annexes to be completed and uploaded with the eForm:

#### 1. Detailed description of the project

Joint Projects   (Updated 16/01/2019)

Structural Projects  

#### 2. Budget table

 To open the document "budget table", please right click on the words "en" and select "save target as" or "save link as" to download the document.

When saving the file on your hard disk, please choose the file extension .xlsm to activate the macros necessary to add/delete rows in the file.

#### 3. Declaration on Honour and Mandates

**4. Only for exceptional cases where one Partner Country is represented by only one HEI in the application:** an official confirmation **from the Partner Country's national authorities** that the number of higher education institutions is lower than 5 in the whole country or that one single institution represents more than 50% of the overall student population of the country.

The call for tenders has been published

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The **CBHE eForm 2019** is available under two different types: one for Joint Projects and one for Structural Projects.

Different content will be displayed in the eForm when selecting one of the different options of priorities available in the Section C.3 of the eForm. See below the "visual versions":

Joint Projects  

Structural Projects  

### Completing your application:

1. **Fill in** the eForm with the required data.
2. Remember to **complete** and **attach** the **three mandatory attachments** to the eForm. Please refer to the Annexes navigation tab to download the relevant templates.
3. Once you have completed the eForm and attached the annexes, **validate the eForm**. This triggers an automatic check that informs you if your application package is complete. If this is the case, you can **submit it online**.
4. When you have submitted your application online, you should receive a **confirmation email and reference number**. If not, **contact the helpdesk**.

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