

Annex I: Key Action 1 – Mobility Activities

The proposed measures as well as the applicable rules are exposed below:

Type of activity	Proposal
<p>Higher education student Mobility (Studies and traineeships)</p> <p>VET Learners Mobility</p>	<p style="text-align: center;">Learners mobility</p> <ul style="list-style-type: none"> • When possible, encourage a blended mobility approach, i.e. to start with a period of virtual mobility abroad, to be combined with a physical mobility abroad with a minimum duration as set in the 2020 Programme Guide. • In case of force majeure situation, the duration of the physical mobility period can be reduced or cancelled and be replaced by an extension of the virtual mobility period. • Periods of interruption between the virtual and physical mobility periods are allowed, provided that the activity is carried out within the mobility project duration. • During the “virtual period” the participant does not receive a grant (Individual support) but the beneficiary organisation receives the normal rate of Organisation support per participant. Once the physical mobility period starts, the participant is entitled to get the regular grant for the period abroad. • These activities will need be confirmed with supporting documents to verify participation. In the field of higher education, when relevant, virtual and blended mobility activities can be confirmed by the Transcript of Records. • Participants can start using their OLS license from the beginning of the virtual period. • Both periods (virtual and physical) count towards recognition of learning outcomes. • For long-term VET learners mobility, encourage the implementation of Advance Planning Visits virtually. No specific funding would be paid in this case. Any funding foreseen for Advance Planning Visits in the initial granted budget can be transferred to other budget items/activities where necessary. • If duly justified and documented, beneficiaries can cover costs related to buying and/or renting of equipment and/or services necessary for the implementation of virtual and blended mobility activities, even if no funds were initially allocated to the Exceptional costs budget category. • If duly justified and documented by the beneficiary, NAs may also consider eligible any special needs support claimed in order to allow the participation of participants with special needs in virtual activities, under the same rules as specified in the Programme Guide.
<p>Youth Exchanges</p>	<ul style="list-style-type: none"> • Encourage to delay the start of the activity to a later date to let the situation improve, to the extent that the project duration allows. • When possible, propose a blended mobility approach, i.e. to start with a period of virtual mobility, to be combined with a physical mobility with a minimum duration as set in the 2020 Programme Guide. • In addition, the combination of virtual and physical periods must comply with the maximum duration of a Youth Exchange as set in the 2020 Programme Guide.

	<ul style="list-style-type: none"> • In case of force majeure situation, the duration of the physical mobility period can be reduced or cancelled and be replaced by an extension of the virtual mobility period. • Periods of interruption between the virtual and physical mobility periods are allowed, provided that the activity is carried out within the mobility project duration. • For the days of virtual mobility, the beneficiary organisation receives 35% of the units corresponding to Organisational Support. • If the physical mobility period starts, the beneficiary organisation is entitled to receive the full unit for Organisational Support for the period abroad and is also entitled to the grant for travel costs. If no physical mobility takes place, organisations are not entitled to receive the grant for travel costs. • These activities will need be confirmed with supporting documents to verify participation. • Encourage the implementation of Advance Planning Visits virtually. No specific funding would be paid in this case. Any funding foreseen for Advance Planning Visits in the initial granted budget can be transferred to other budget items/activities where necessary. • Identification and recognition of learning outcomes should cover both activity periods (virtual and physical). • If duly justified and documented, beneficiaries can cover costs related to buying and/or renting of equipment and/or services necessary for the implementation of virtual and blended mobility activities, even if no funds were initially allocated to the Exceptional costs budget category. • If duly justified and documented by the beneficiary, NAs may also consider eligible any special needs support claimed in order to allow the participation of participants with special needs in virtual activities, under the same rules as specified in the Programme Guide.
Staff and youth workers' mobility	
<p>Staff Mobility in the fields of higher education, VET, school education and adult education</p>	<ul style="list-style-type: none"> • When possible, encourage to start with a period of virtual mobility, to replace - when appropriate - or complement (blended mobility) a physical mobility abroad with a minimum duration as set in the 2020 Programme Guide. • In case of force majeure situation, the duration of the physical mobility period can be reduced or cancelled and be replaced by an extension of the virtual mobility period. • Periods of interruption between the virtual and physical mobility periods are allowed, provided that the activity is carried out within the mobility project duration. • During the “virtual period” the participant does not receive a grant (Individual support) but the beneficiary organisation receives the normal rate of Organisation support per participant. Once the physical mobility period starts, the participant is entitled to get the regular grant for the period abroad. • These activities will need be confirmed with supporting documents to verify participation. • Both periods (virtual and physical) count towards recognition of learning outcomes. • In the fields of school education and adult education, for courses only

	<p>taking place online, only the units related to Organisational Support are eligible. If the course has both an online and a physical component, the regular unit costs for course fees, travel and individual support apply for the period of physical mobility.</p> <p>If duly justified and documented, beneficiaries can cover costs related to buying and/or renting of equipment and/or services necessary for the implementation of virtual and blended mobility activities, even if no funds were initially allocated to the Exceptional costs budget category.</p> <ul style="list-style-type: none"> • If duly justified and documented by the beneficiary, NAs may also consider eligible any special needs support claimed in order to allow the participation of participants with special needs in virtual activities, under the same rules as specified in the Programme Guide.
Youth workers mobility	<ul style="list-style-type: none"> • When possible, encourage a blended mobility approach, i.e. to start with a period of virtual mobility abroad, to be combined with a physical mobility abroad with a minimum duration as set in the 2020 Programme Guide. • In addition, the combination of virtual and physical periods must comply with the maximum duration of a Youth Workers Mobility as set in the 2020 Programme Guide. • In case of force majeure situation, the duration of the physical mobility period can be reduced or cancelled and be replaced by an extension of the virtual mobility period. • Periods of interruption between the virtual and physical mobility periods are allowed, provided that the activity is carried out within the mobility project duration. • For the days of virtual mobility, the beneficiary organisation receives 35% of the units corresponding to Organisational Support. • If the physical mobility period starts, the beneficiary organisation receives the full unit for Organisational Support for the period abroad and the grant for travel costs. If no physical mobility takes place, organisations are not entitled to receive the grant for travel costs. • These activities will need be confirmed with supporting documents to verify participation. • Identification and recognition of learning outcomes should cover both activity periods (virtual and physical). • If duly justified and documented, beneficiaries can cover costs related to buying and/or renting of equipment and/or services necessary for the implementation of virtual and blended mobility activities, even if no funds were initially allocated to the Exceptional costs budget category. • If duly justified and documented by the beneficiary, NAs may also consider eligible any special needs support claimed in order to allow the participation of participants with special needs in virtual activities, under the same rules as specified in the Programme Guide.