

Internal Quality Management

Evaluating and Improving Competence-Based Higher Education

Mag. Dr. Evelyn Bergsmann OeAD Informationstag Graz, 18.-19. Oktober 2016



What is the project about?

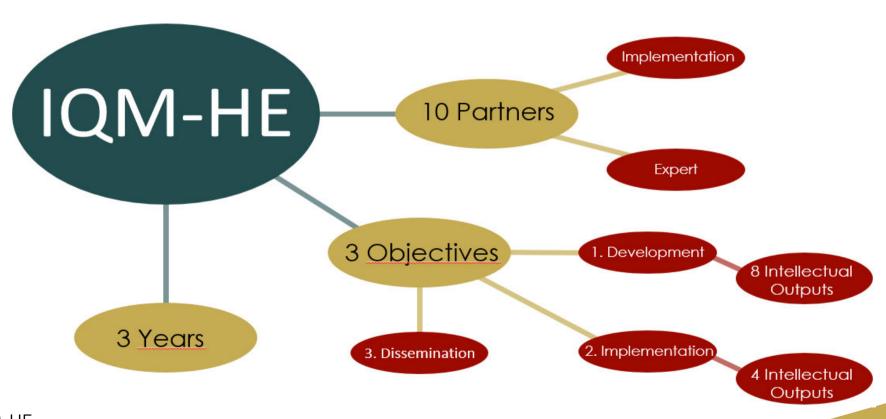
A procedure for internal quality management in higher education

- → Focus on students' competences
- Stimulates discussion about students' cometences in a higher education institution

European Toolkit for Internal Quality

Management

Project-Overview



IQM-HE Internal Quality Management: Evaluating and Improving Competence-Based Higher Education

Developments influencing Internal Quality Management

European Higher Education Area Developments

- European Standards & Guidelines
- Transparency & Recognition Tool
- External Quality Assurance

Research Developments

- Competence Research
- Evaluation Research
- Implementation Research
- Other Research

Internal Quality
Management in
Competence-Based
Higher Education

Stakeholders' Needs

- Persons in Charge of Internal Quality Management
- Teachers
- Students
- Decision-Makers,
 Future Employers, etc.

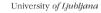
Other Developments

- Domain-Specific Standards & Guidelines
- Higher Education Institutions¹
 Standards & Guidelines
- Legal Requirements / National Standards & Guidelines

IQM-HE Consortium





















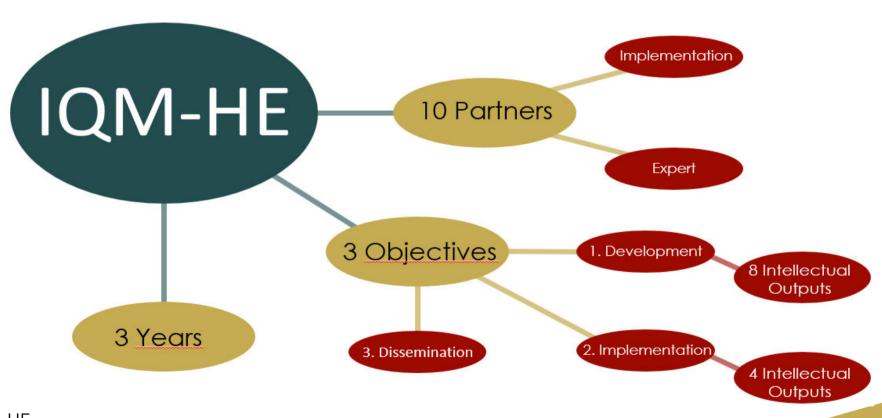


Agentur für Qualitätssicherung und Akkreditierung Austria

IQM-HE Consortium



Project-Overview



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Three objectives

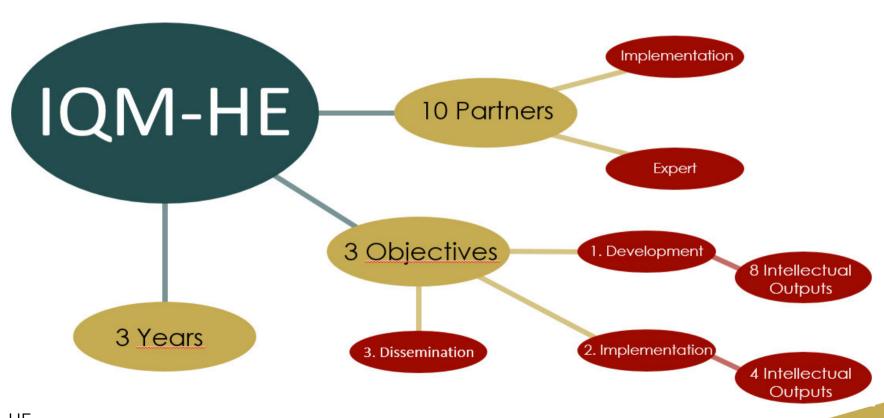
1. Develop

European Toolkit

2. Implement

3. Disseminate

Project-Overview



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Mhàs

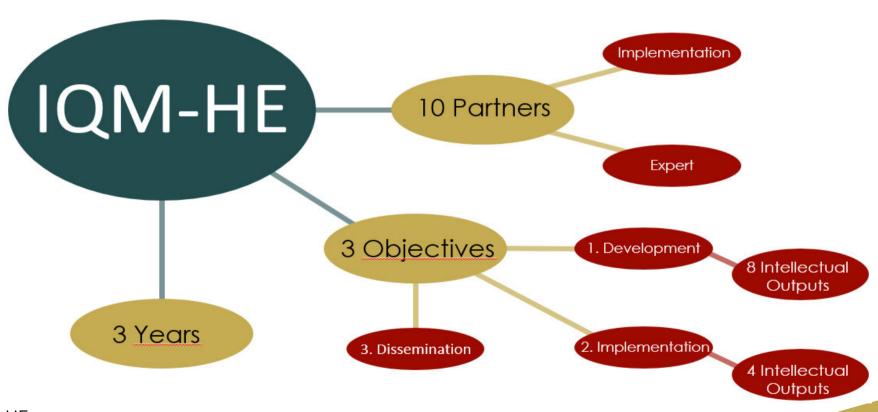
- Shift from teacher-centredness to student-centredness (competences)
 - → Modernisation in quality management is needed
- Bologna process led to common ground in higher education
 - Standardised but flexible procedure for European higher education institutions is needed

Who for?

- For higher education institution that
 - implemented competence-based higher education
 - are interested in evaluating

Procedure is flexible and hence for various disciplines and various higher education types.

Project-Overview



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Erfahrungen aus Jahr 1

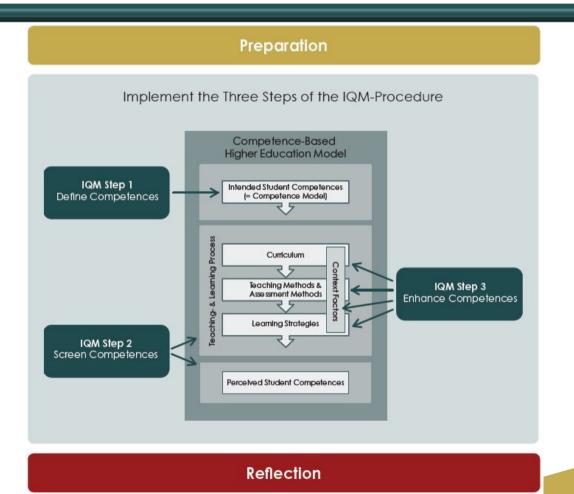
- Unterschiedliche
 - Perspektiven
 - Kulturen
 - Professionen
 - Landessprachen
 - Fachsprachen

- > sehr bereichernd
- viel Kommunikation nötig



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The IQM-Procedure - Overview





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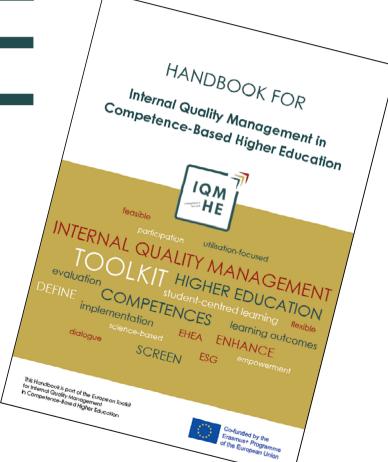
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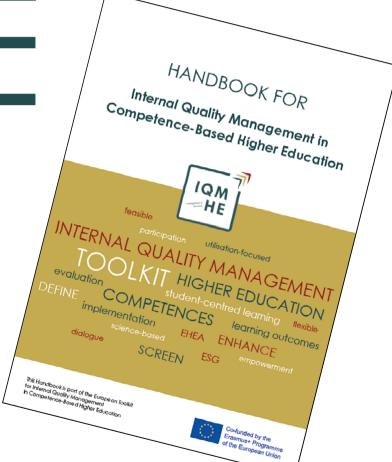
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