Kyrgyzstan

19 October 2016

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Graz, Austria
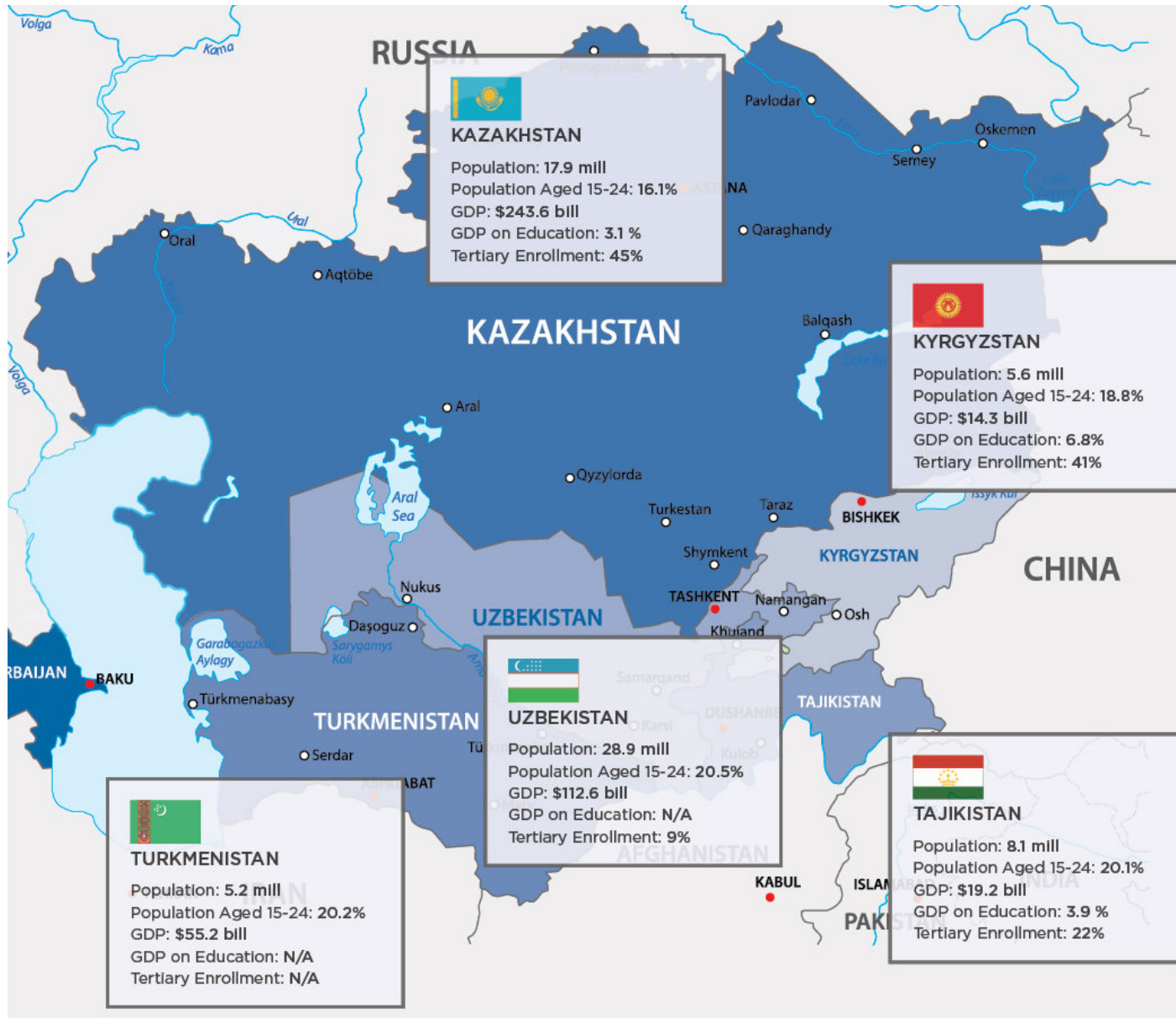
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KAZAKHSTAN
Population: 17.9 mill
Population Aged 15-24: **16.1%**
GDP: **$243.6 bill**
GDP on Education: **3.1 %**
Tertiary Enrollment: **45%**

KYRGYZSTAN
Population: 5.6 mill
Population Aged 15-24: **18.8%**
GDP: **$14.3 bill**
GDP on Education: **6.8%**
Tertiary Enrollment: **41%**

UZBEKISTAN
Population: 28.9 mill
Population Aged 15-24: **20.5%**
GDP: **$112.6 bill**
GDP on Education: **N/A**
Tertiary Enrollment: **9%**

TURKMENISTAN
Population: 5.2 mill
Population Aged 15-24: **20.2%**
GDP: **$55.2 bill**
GDP on Education: **N/A**
Tertiary Enrollment: **N/A**

TAJIKISTAN
Population: 8.1 mill
Population Aged 15-24: **20.1%**
GDP: **$19.2 bill**
GDP on Education: **3.9 %**
Tertiary Enrollment: **22%**

http://wenr.wes.org/2015/05/bologna-inspired reform-central-asia/

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BOLOGNA STRUCTURAL
AND MOBILITY COMPLIANCE:

Country	Bologna Signatory	Bachelor/Master	ECTS	Diploma Supplement
Azerbaijan	★	★	★	★
Kazakhstan	★	★		★
Kyrgyzstan		★	★	
Tajikistan		★	★	
Turkmenistan				
Uzbekistan		★		

				Kyrgystan: Not a Bologna Signatory, but Bologna Compliant		
DEGREE & AWARDED DIPLOMA	**PROGRAM LENGTH**	**ECTS CREDITS**	**ADMISSION REQUIREMENTS**	**QUALITY ASSURANCE AND ACCREDITATION**	**LEVEL OF COMPLIANCE**
Bakalavr	4 years	240 ECTS	Diploma of completion of secondary school education	*Quality assurance is in 2 stages:* **Step 1. Licensing:** *is mandatory to legally operate as HEI* **Step 2. Attestation:** *focuses on quality assurance*	• Up to 75% of instituions and programs have adopted ECTS • Remainder institutions and programs use non-ECTS credits • The majority of institutions have not yet adopted the Diploma Supplement
Diploma of Specialist	5 years	Study time is quantified in hours	Diploma of completion of secondary school education		
	6 years (medicine)	Study time is quantified in hours	Diploma of completion of secondary school education		
Magistr	2 years	120 ECTS	*Bakalavr*		
Candidate of Science	3 years	Not Applicable	Diploma of Specialist or *Magistr*		
Doctor of Philosophy (PhD)	2-3 years	Not Applicable	Diploma of Specialist or *Magistr*		
Doctor of Science	At least 3 years	Not Applicable	Diploma of Specialist or *Magistr*		

Education system in Kyrgyzstan

Number of students

Number of educational institutions

1 mln. 15 thous.

87 thous.

93,3 thous.

223 thous.

29,7 thous.

819

2204

105

132

52

Primary education

Secondary education

Primary vocational education

Secondary vocational education

Higher education
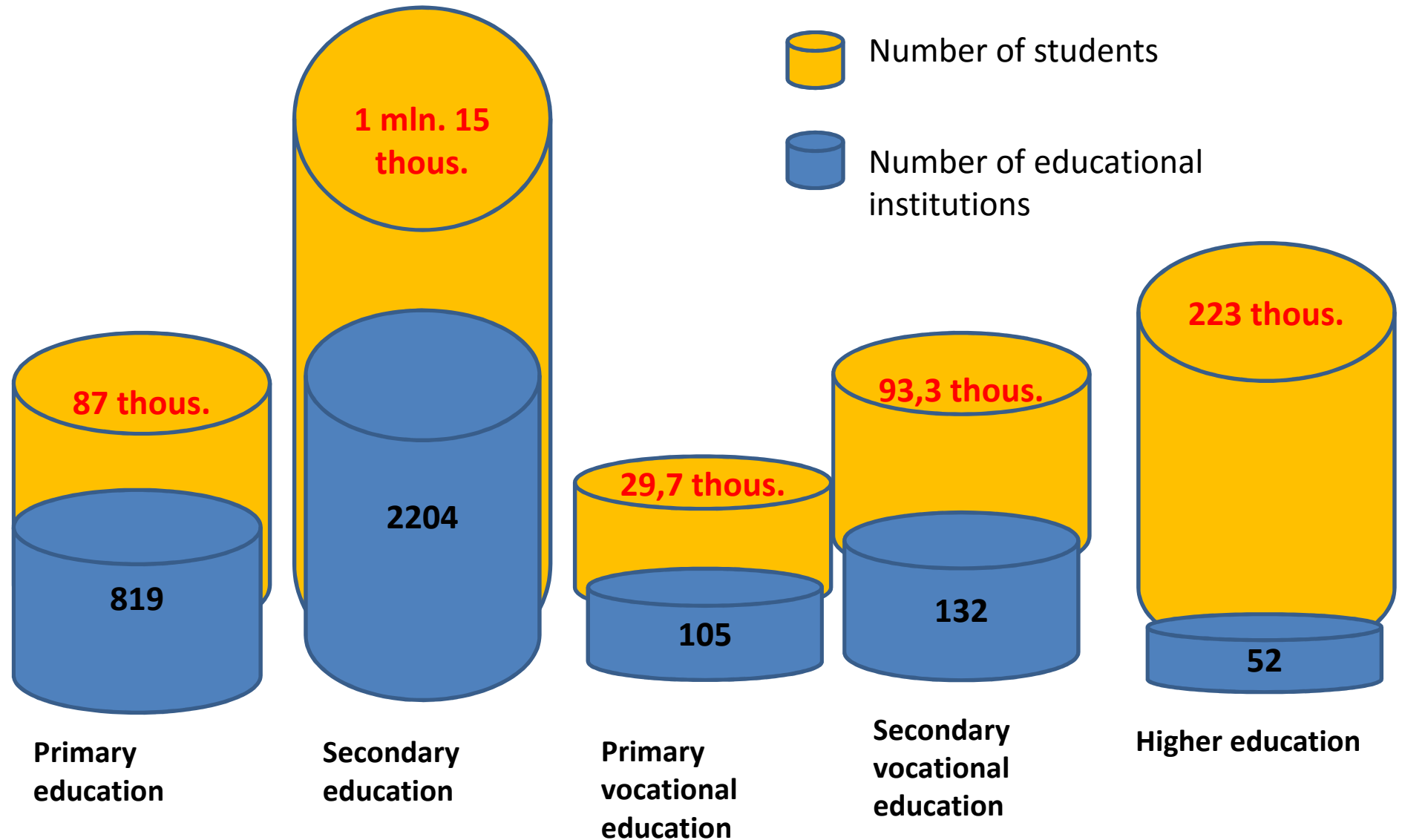
KG HEIs per regions

Regions \ cities	Number of public HEIs	Number of private HEIs
Batken	1	
Djalal-Abad	1	2
Naryn	1	
Talas	1	
Chui		2
Issyk Kul	1	2
Bishkek	21	13
Osh	5	2
Totally	31	21

Higher education system in Kyrgyzstan: figures

- **52 HEIs – complete list is available on www.erasmusplus.kg**

- **31 Public HEIs (92% students)**
- **21 private HEIs (8% students)**
- **Students: 223,000 students**
- **Teaching staff: 16,429 people**
- **23 HEIs involved in Tempus (1994-2014)**

HE reformation agenda in Kyrgyzstan:

- **Profile-orientation of HEIs** to avoid duplicating and strengthening of links with labor market;

- **Horizontal integration** (optimization of HEIs);

- **Change of status of HEIs**, through licensing of educational programmes only for one or two cycles;

- **Transfer of HEIs on self-financing basis;**

- **Optimization and strengthening of internal HEIs's management structures;**

- change of approach towards **financing standards of public order** for higher education system;

- **Effective and gradual introduction of independent accreditation and licensing;**

- **Development of mobility** (internal and international)

- **Development of educational standards based on competence-based approach**

National priorities for Kyrgyzstan: 1

National priorities	Regional priorities for Central Asia
Curriculum development: Humanities, Social and behavioral science, Business and administration, Law, Agriculture, forestry and fishery, Health, Personal services, Others (multi-, inter-…)	Curriculum development: Teacher training and education, social and behavioral science, Business and administration, Law, physical science, Agriculture, forestry and fishery, Health, environment protection, security service
Improving quality of education and teaching: Bologna process (priority for CA except UZ)	Improving quality of education and teaching: Bologna process Learning and teaching tools, methodology
Improving management and operation of HEIs: Governance ,strategic planning and management at HEIs, internationalization of HEIs, quality assurance	Governance ,strategic planning and management at HEIs, internationalization of HEIs, access to and democratization of HE

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National priorities for Kyrgyzstan: 2

National priorities	Regional priorities for Central Asia
<u>Developing the higher education sector within society at large:</u> Lifelong learning University-enterprise cooperation, employability Qualification frameworks and recognition of qualifications Knowledge triangle, innovation	<u>Developing the higher education sector within society at large:</u> University-enterprise cooperation, employability Development of school and vocational education International cooperation at regional level or cross regional level

Cooperation: Austria and Kyrgyzstan

2015

2016

ICM	CBHE	ICM	CBHE
1	1	0	1

Cooperation:Austria and Kyrgyzstan

Erasmus+ KA1 International Credit Mobility - 2015

Partner Country	Programme Country	Projects	Participants
Kyrgyzstan	Austria	1	4

Partner Country	Programme Country	Project Ref Code	Applicant Organisation Latin Name	Applicant Organisation PIC	Incoming / Outgoing	Learner / Staff	Awarded Participant
Kyrgyzstan	Austria	2015-1-AT01-KA107-004599	UNIVERSITAET FUER BODENKULTUR WIEN	999987357	Incoming (to EU)	Learner	1
Kyrgyzstan	Austria	2015-1-AT01-KA107-004599	UNIVERSITAET FUER BODENKULTUR WIEN	999987357	Incoming (to EU)	Staff	1
Kyrgyzstan	Austria	2015-1-AT01-KA107-004599	UNIVERSITAET FUER BODENKULTUR WIEN	999987357	Outgoing (from EU)	Learner	1
Kyrgyzstan	Austria	2015-1-AT01-KA107-004599	UNIVERSITAET FUER BODENKULTUR WIEN	999987357	Outgoing (from EU)	Staff	1

Cooperation: Austria and Kyrgyzstan

Erasmus+ KA2 Capacity Building in Higher Education - 2015

Implementing a Central Asian Centre for Teaching, Learning and Entrepreneurship
(CACTLE)

Coordinator:

- **Wirtschfts Universitat Wien**

Partners form Kyrgyzstan:

- **Kyrgyz State University named after I.Arabaev**
- **International University of Kyrgyzstan**
- **Kyrgyz National University**
- **Ministry of Education and Science of the Kyrgyz Republic**
- **AU ON ISH**
- **CHES**
- **Eco-Consult ltd**
- **Megatron**
- **Microcalcit**
- **Public Union "Association of Fulbrighters of Kyrgyzstan"**

Cooperation: Austria and Kyrgyzstan

Erasmus+ KA2 Capacity Building in Higher Education - 2016

Higher Education for Central Asia Food Systems and Standards (HECAFS)

Aims:
1. To modernize higher education in Tajikistan and Kyrgyzstan for implementation of internationally recognised food production and processing safety systems and standards.
2. To enhance relevance of higher education to needs of food production and processing industries of Tajikistan and Kyrgyzstan.
3. To increase capacity of higher education institutions in Tajikistan and Kyrgyzstan.
4. To enhance networking among higher education institutions and food production and processing industries in Tajikistan and   Kyrgyzstan.
5. To enhance networking among higher education institutions of Tajikistan, Kyrgyzstan and EU Member States.

Partner from Austria:
- Austrian international organization Hilfswerk (Austria)

Partners from Kyrgyzstan:
- Kyrgyz State Technical University named after I. Razzakov
- Kyrgyz Economic University named after Musa Ryskulbekov
-Association of fruit and vegetable enterprises

E+ possibilities for cooperation:

International credit mobility – new
CBHE – Tempus experience
Jean Monnet – new

International credit mobility:

- Not obligatory to be holders of Erasmus Charter for partner countries

- Principles of the Erasmus Charter to be reflected in a Inter-institutional agreement

- Limited capacity of partner HEIs (programmes in English) – the list is on www.erasmusplus.kg

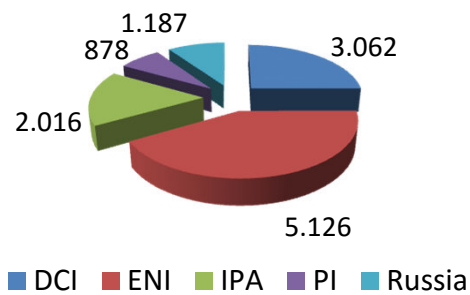- The list of capable HEIs to be advised with the National Erasmus+ Offices

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Results of 1rst Erasmus+ Call 2015

KA1 – International Credit Mobility: Outgoings from Kyrgyzstan to other countries

	Country	Number of projects	Incoming from partner countries to EU	Outgoings to partner countries from EU	Total
Central Asia	Turkmenistan	7	11	2	13
	Tajikistan	20	23	7	30
	Kyrgyzstan	52	73	17	90
	Uzbekistan	74	125	59	184
	Kazakhstan	173	270	99	369
Total CA		326	502	184	686

Incoming from partner countries to EU

1.187
878
2.016
3.062
5.126

DCI ENI IPA PI Russia

Outgoing from EU to partner countries

792
847
1.459
1.143
1.303

DCI ENI IPA PI Russia

Total

1.979
1.725
3.159
4.521
6.429

DCI ENI IPA PI Russia

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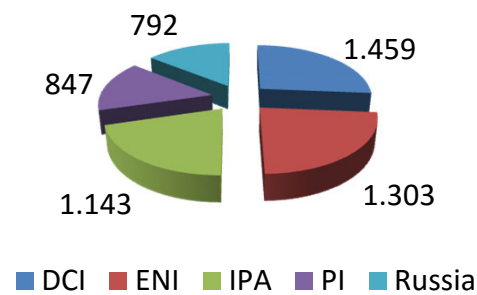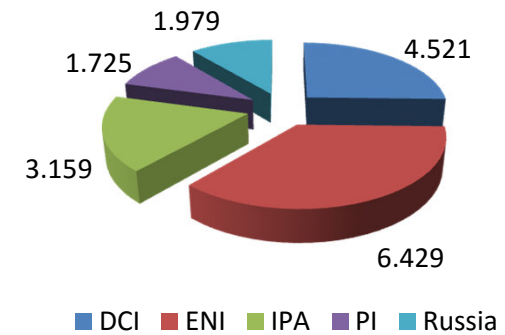
Some tips:

- **Involvement of partners from – Asia**:

- Afghanistan, Bangladesh, Bhutan, Cambodia, China, DPR Korea, India, Indonesia, Laos, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Philippines, Sri Lanka, Thailand and Vietnam – **coherence with Regional priorities!!!**

- Mobility strand **is not valid** for Central Asia!

- Structural projects are welcome!

Some tips:

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- **National/regional priorities** established for the Partner Country **need to be respected** (assessed in award criterion 'relevance');

- A need to mobilise **new institutions as partners**;

- Outreach **beyond the capital cities** to institutions in the **regions** and the **periphery (Osh, Djalal-Abad, Batken);**

- Lack of innovative approaches (**new content and methodologies**);

- Avoid **overlapping** and duplicating Tempus projects

- **Partnership agreements** are now compulsory! To discuss in advance

Topics for project ideas::

- Development and management of double\multi- degree programmes

- Introduction of PhD degree programmes

- Projects on HEIs autonomy, governance and management (commercialisation) + *Association of HEIs in KG*

- Lifelong learning content (inclusive education)

- E-learning (virtual mobility)

- ✓ Successful vs. good proposals

- ✓ How should I start?

- ✓ Drafting a good proposal

- ✓ When can I start?

- *Erasmus*
- *Proposal*

A **successful proposal** <u>demonstrates</u> that the combination of all its elements will produce **concrete and sustainable results** for the benefit of all the parties concerned.

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➢ Necessary condition but… <u>not sufficient</u> !

➢ A good proposal is a proposal that

  ➢ Has been <u>prepared and agreed **jointly**</u> by the partnership.

  ➢ Has received the <u>full **commitment** and support</u> of the participating institutions.

  ➢ Is <u>**ready** to start</u> immediately after the selection decision.

➢ All proposals start from individual initiatives.

➢ Good proposals are always the result of a joint institutional commitment.

Education

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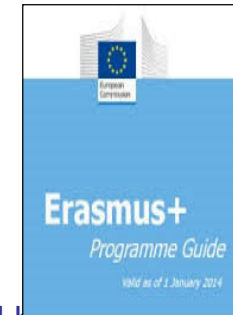
1. You have a "**broad knowledge**" of Erasmus+

   ➤ What/who is it for? How does it work? What activities does it support and how? Who could help you understand it better?

2. You have a **concrete idea** for an international cooperation. project

   ➤ Does it fit the programme' s objectives, priorities, requirements, intervention modalities, etc.?

   ➤ Does it address your institution (/sector /country) needs?

3. Your idea is **supported** by your institution

   ➤ You have discussed it with the relevant authorities

   ➤ You will be supported for the proposal preparation and, if successful, the project implementation

4. You can set up (/be part of) an **international partnership** for carrying out the project

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- Start locally
  - In your institution
    (other colleagues, services, departments, authorities, etc.)
  - Among local stakeholders (other universities, education providers, employers, local / regional / national authorities, NEOs in Partner Countries etc.)
- International partners
  - Colleagues / Organisations you (/your partners) have worked with in the past
  - **Partners are not individuals, they are <u>organisations</u>**
- Each partner must
  - <u>Bring</u> a concrete added value <u>to</u> the project
  - <u>Gain</u> a concrete added value <u>from</u> the project
- Cooperation is based on trust, confidence <u>AND</u> on <u>formalized agreements</u>

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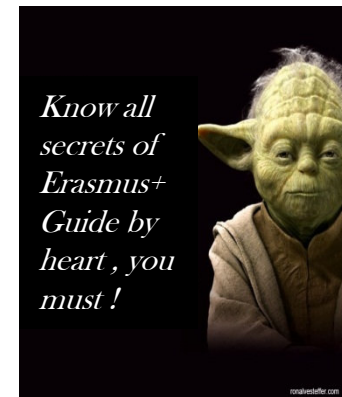Erasmus+ Programme
of the European Union

➢ **Broad knowledge of Erasmus+ is not sufficient anymore**

   ➢ You must become a "master" in the relevant Erasmus+ Action (objectives, priorities, requirements, criteria, etc.)

   ➢ Most probably, you will need to adapt your idea to the Action requirements.

➢ **Drafting the proposal is a <u>shared exercise</u>**

   ➢ It reflects the partners <u>shared responsibilities</u> at project implementation stage

   ➢ It requires <u>regular revisions/rewriting</u> in order to ensure

      ✓ *Consistency and coherence*

      ✓ *Comprehensiveness*

      ✓ *Fulfilment of all the E+ Action requirements*

Know all secrets of Erasmus+ Guide by heart , you must !

Think
Polish   Write
Edit

Choose the language common/comfortable to all project partners

•   Have your final Draft proofread by a colleague not involved in the proposal

Education
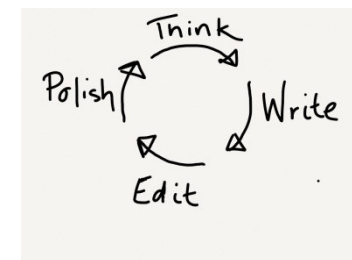
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> **COHERENT** in its entirety; avoid contradictions; avoid "patchwork"

> **SIMPLE:** better a few well-chosen words than long/vague explanations

> **CONCRETE:** use examples, justify your statements, bring proofs

> **CLEAR:** Follow the questions and answer them in the right order

> **EXPLICIT:** do not take anything for granted; don't assume: experts cannot read your mind; avoid abbreviations or explain them

> **RIGOROUS:** the application is the basis on which your project will be implemented; it is also the cornerstone of your partnership commitment

> **FOCUSED:** stick to what is asked

> **COMPLETE:** ensure (twice!) you have followed all the instructions and that the proposal fulfils all the mandatory requirements.

Education
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APPROVED

When to start? Now!

❖ Propose / Discuss potential **cooperation projects** within your institution (e.g., CBHE, with or without mobility Special Mobility Strand)

❖ If a mobility action is in view,

   ➢ **What type** of student mobility (level of study, duration, thematic area, type of activities, etc.) or staff mobility?

   ➢ **What added value** can you offer to incoming students / staff?

   ➢ Does your university fulfil the **principles of the Erasmus Charter** ?

   ➢ On what criteria will you select your **EU mobility partners**?

✓ Respect the Call requirements & criteria

✓ Be clear, well-structured, concise, to the point (see guiding questions in the Application Form)

✓ Manageable partnership

✓ Cost-effective

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CONCLUSIONS

1. A good proposal is (much) more than a successful proposal.

2. Nobody else knows your institution/country needs better than you.

3. Have everybody on board as early as possible.

•Good luck !!

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National Erasmus+ Office in Kyrgyzstan

neo@erasmusplus.kg

www.erasmusplus.kg

Or

https://eacea.ec.europa.eu/erasmus-plus/funding_en